

## PROJECT DESIGN

ALLACCESS will implement access and service models at PPL and CPL to develop best practices and demonstrate the potential for libraries to engage the community in education and workforce services. At the same time, the project will develop resources at the state level. The logic model for the project’s four objectives is detailed below.

### 1. Overcome barriers to access to education and workforce services for all adults

Activities	Outputs	Outcomes	Deliverables	Impacts
<ul style="list-style-type: none"> <li>Promote the LL Portal and related services at the library to the public</li> <li>Engage non-digitally literate patrons through digital literacy and computer courses</li> <li>Improve technology access through assistive devices, interfaces, and materials</li> </ul>	<ul style="list-style-type: none"> <li>Over 1000 new user accounts in LL Portal</li> <li>Digital literacy training for over 200 of the 1000 users</li> <li>Overcome barriers to access for over 50 users of the 1000 users</li> </ul>	<ul style="list-style-type: none"> <li>Over 1000 adults engaged in education and workforce services through the LL Portal</li> </ul>	<ul style="list-style-type: none"> <li>Effective materials and process for promotion of LL Portal in libraries</li> <li>Recommendations for access in libraries, including assistive devices, interfaces, and materials</li> <li>Data reports on service access</li> </ul>	<ul style="list-style-type: none"> <li>Increased access to learning and workforce resources for all adults</li> <li>Increased digital and computer literacy</li> <li>Reduced barriers to technology access</li> </ul>

### 2. Develop, expand and improve statewide resources for adult online learning and workforce development

Activities	Outputs	Outcomes	Deliverables	Impacts
<ul style="list-style-type: none"> <li>Assess needs and expand collection of distance learning resources</li> <li>Deliver learning courses and support for distance learning at library</li> <li>Integrate expanded collection of learning resources informed by library staff into the LL Portal</li> </ul>	<ul style="list-style-type: none"> <li>Collection of curated distance learning and workforce resources for adults aligned to learning goals and levels, presented through LL Portal</li> <li>Additional library-based learning and workforce programs</li> </ul>	<ul style="list-style-type: none"> <li>Increased high quality learning options available for adults</li> </ul>	<ul style="list-style-type: none"> <li>Identify and acquire online resources to meet adult literacy and workforce needs</li> <li>Increased distance- and blended-learning resources that meet the needs of lower literacy adult learners</li> <li>Ensure accessibility of learning resources for adult with differing needs &amp; disabilities through UD/UDL.</li> </ul>	<ul style="list-style-type: none"> <li>Increased capacity and decreased cost-per outcome of adult education and workforce services in Rhode Island to serve the lower-literacy adult population</li> </ul>

### 3. Establish effective models to deliver and support education and workforce services for adults in the libraries

Activities	Outputs	Outcomes	Deliverables	Impacts
<ul style="list-style-type: none"> <li>• Explore models for delivering services in libraries to identify and determine best practices:               <ul style="list-style-type: none"> <li>- Expanded librarian role</li> <li>- On-site blended adult education classes</li> <li>- Embedded adult educators and assistive technology trainers</li> <li>- Integrated on-line supports</li> </ul> </li> <li>• Develop and deliver professional development for library-based staff</li> <li>• Identify enhancements to the LL Portal to support to support service delivery through libraries</li> </ul>	<ul style="list-style-type: none"> <li>• Over 400 learners complete distance or blended-learning courses that build literacy or workforce skills</li> <li>• Over 40 service-providers (librarians, adult educators, volunteers) participate in professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Increased utilization of learning and workforce resources</li> <li>• Quantified educational and workforce outcomes for adults</li> <li>• Enhancements to LL Portal to meet the needs of adult learners and library-based service providers</li> </ul>	<ul style="list-style-type: none"> <li>• Library-based model(s) for delivery and support of education and workforce services</li> <li>• State-wide organizational model for providing learning management support to distance learners and service-providers through library systems.</li> </ul>	<ul style="list-style-type: none"> <li>• Adults meet their education or workforce goals</li> <li>• State and local resources are leveraged</li> <li>• Libraries and educational and workforce organizations have a model for replication and best practice</li> </ul>

### 4. Build a data-driven case for library's role in providing adult education and workforce services

Activities	Outputs	Outcomes	Deliverables	Impacts
<ul style="list-style-type: none"> <li>• Capture educational and workforce outcomes for patrons who engage at the library</li> <li>• Analyze data from demonstration sites</li> <li>• Ongoing outreach and communication to project partners, collaborators, and key constituents.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify data-driven best practices for increasing instructional and information access, delivery and support services to adult learners at public libraries</li> </ul>	<ul style="list-style-type: none"> <li>• Sustainable funding logic for libraries to improve access and deliver education and workforce services to adults</li> </ul>	<ul style="list-style-type: none"> <li>• Financial model for education and workforce services in libraries</li> <li>• Quarterly progress reports and evaluation to project partners, collaborators, and key constituents</li> </ul>	<ul style="list-style-type: none"> <li>• Increased optimization of statewide education, workforce, and library funding streams</li> </ul>